Undergraduate Admission Recommendation Form Teacher / Instructor



To the Applicant

Please complete only the top portion of this form. Sign it and submit it to your reference. Please note that your file will be considered incomplete if this recommendation is not received by the following deadlines: November 1st for Early Action and January 15th for Regular Admission. Please be sure that your recommenders are aware of this deadline so that your file can be completed.

Name	Date of Birth								
Last	First		Month	n Day	Year				
Address									
Number	Street	City	State / Province	Postal Code	Country				
admission records, inc	s and Privacy Act of 1974 (Fl cluding letters of recomm reupon such letters will be h se sign below.	endation. Howe	ever, students may w	aive their ri	ght to see letters of				
Applicant Signature	Date								
To the Recommo	ender								
	te this applicant's file in a eived by November 1st for epted.	-			-				
We value your commer possible and return it to	nts and insights regarding the	nis applicant. Plea	ase complete both sec	tions of this	form as thoroughly as				
	Soka University								
	Office of Admission								
	1 University Drive								
	Aliso Viejo, CA 92656								
Evaluator Name									
	Last	First	Title / Subject to	aught					
School									
			Email		Telephone				
 Evaluator Signature			Date						

Soka University of America - Recommendation Form

Background Informa	ıtion							
How long have you known this	student and ir	n what cont	ext?					
What are the first words that c	ome to your m		ribe this student?					
In which grade level(s) was this	s student enrol	lled when y	ou taught him/her?	9 10		2 Other		
List the courses in which you elective, 100-level, 200-level, e	_	his student	, including	the level of	course diffic	culty (AP, II	B, accelerat	ed, honors,
Ratings								
Please rate the applicant in correcommendation, not replace		n other stud	dents in his	or her class	. This rating	g should ac	company yc	
, , , , , , , , , , , , , , , , , , , ,	No Basis	Below Average	Average	Good (Above Average)	Very Good (Well Above Average)	Excellent (Top 10%)	Outstanding (Top 5%)	One of the top few I've encountered (Top 1%)
Academic achievement						•		
ntellectual promise								
Quality of writing								
Creative thought								
Productive discussion								
aculty respect								
Disciplined habits								
Maturity								
Motivation								
eadership.								
Reaction to setbacks								
Concern for others								
Self-confidence								
nitiative								
OVERALL								
Evaluation					'			

I recommend this student: No Basis With Reservation Fairly Strongly Strongly Enthusiastically

Soka University appreciates your evaluation (on a separate paper) of what you think is important about this student, including a description of academic, extracurricular and personal characteristics. We welcome information that will help us to differentiate this student from others. If the applicant's native language is not English, please evaluate English proficiency.